# WA PUBLIC SCHOOL STUDENT APPLICATION / ENROLMENT FORM

## STUDENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname:</td>
<td></td>
</tr>
<tr>
<td>Legal Surname:</td>
<td></td>
</tr>
<tr>
<td>Date of Birth:</td>
<td></td>
</tr>
<tr>
<td>1st Name:</td>
<td></td>
</tr>
<tr>
<td>2nd Name:</td>
<td></td>
</tr>
<tr>
<td>Preferred Name:</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td></td>
</tr>
<tr>
<td>Name of brothers and sisters attending this school:</td>
<td></td>
</tr>
</tbody>
</table>

Is this student in the care of the Department for Community Developments (DCD) Chief Executive Officer?  
YES [ ] NO [ ] If YES, please specify the name of the Case Manager and contact details:

Is this student subject to any court orders in respect of their care, welfare and development?  
YES [ ] NO [ ] If YES, please specify and provide supporting documentation.

## PARENT / GUARDIAN DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child lives with:</td>
<td>Parent/Guardian 1 [ ] Parent Guardian 2 [ ]</td>
</tr>
<tr>
<td>Access Restriction/Court Orders:</td>
<td>NO [ ] YES [ ] If ‘Yes’ please attach details</td>
</tr>
</tbody>
</table>

* [ ] Indicate the order the following people should be contacted in an emergency

* [ ] Parent/Guardian 1 Details:  Relationship to the student:  
Title: _____ First Name: ______________________ Surname: ______________________
Occupation/Workplace: ______________________ Wk Ph: ________________ Mobile: ______________________
Mailing Address (if different from above): __________________________________________________________
Email address: _______________________________________________

Do you mainly speak English at home?  YES [ ] NO [ ]
Do you speak a language other than English at home?  NO, English only [ ] YES other [ ] ___________________

What is the highest year of primary or secondary school you have completed?  
[ ] Year 12 or equivalent  [ ] Year 11 or equivalent  [ ] Year 10 or equivalent  [ ] Year 9 or equivalent or below

What is your occupation group?  
(see last page for groups)

Write 1, 2, 3, 4 or 8  Please select the appropriate occupation group from the list on the last page.  If you are not currently working in paid work, but have had a job in the last 12 months, please use your last occupation.  If you have not been in paid work in the last 12 months, enter ‘8’.

What is the level of the highest qualification you have completed?  
[ ] Batchelor degree or above  [ ] Advanced diploma/Diploma  [ ] Certificate I to IV (including trade certificate)  [ ] No non-school qualification

Please select the appropriate occupation group from the list on the last page.  If you are not currently working in paid work, but have had a job in the last 12 months, please use your last occupation.  If you have not been in paid work in the last 12 months, enter ‘8’.
PARENT / GUARDIAN DETAILS

* [ ] Parent/Guardian 2 Details:  Relationship to the student: _____________________________

Title: _____  First Name: _____________________  Surname: ____________________________

Occupation/Workplace: ______________________  Wk Ph: __________________  Mobile: ________________

Mailing Address (if different from above): __________________________________________________________

Email address: _______________________________________________

Do you mainly speak English at home?  YES [ ]  NO [ ]

Do you speak a language other than English at home?  NO, English only [ ]  YES other [ ] ____________________________

What is your occupation group?  [see last page for groups]

What is the highest year of primary or secondary school you have completed?
[ ] Year 12 or equivalent
[ ] Year 11 or equivalent
[ ] Year 10 or equivalent
[ ] Year 9 or equivalent or below

What is the level of the highest qualification you have completed?
[ ] Bachelor degree or above
[ ] Advanced diploma/Diploma
[ ] Certificate I to IV (including trade certificate)
[ ] No non - school qualification

Write 1, 2, 3, 4 or 8  Please select the appropriate occupation group from the list on the last page. If you are not currently working in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8'.

* [ ] Parent/Guardian 3 Details:  Relationship to the student: _____________________________

Title: _____  First Name: _____________________  Surname: ____________________________

Occupation/Workplace: ______________________  Wk Ph: __________________  Mobile: ________________

Mailing Address (if different from above): __________________________________________________________

Email address: _______________________________________________

Do you mainly speak English at home?  YES [ ]  NO [ ]

Do you speak a language other than English at home?  NO, English only [ ]  YES other [ ] ____________________________

What is your occupation group?  [see last page for groups]

What is the highest year of primary or secondary school you have completed?
[ ] Year 12 or equivalent
[ ] Year 11 or equivalent
[ ] Year 10 or equivalent
[ ] Year 9 or equivalent or below

What is the level of the highest qualification you have completed?
[ ] Bachelor degree or above
[ ] Advanced diploma/Diploma
[ ] Certificate I to IV (including trade certificate)
[ ] No non - school qualification

Write 1, 2, 3, 4 or 8  Please select the appropriate occupation group from the list on the last page. If you are not currently working in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8'.

ADDITIONAL INFORMATION

Religion: ____________________________  Is the student to be withdrawn from religious instruction  YES [ ]  NO [ ] [ Easter, Christmas, birthdays etc ]

Student First Language: ____________________________

Main Language Spoken at Home: ____________________________

Is the student of Aboriginal or Torres Strait Islander Origin?  [ ] NO
[ ] YES Aboriginal
[ ] YES Torres Strait Islander

For students of both Aboriginal and Torres Strait Islander origin, mark both 'YES' boxes

Permanent Resident  YES [ ]  NO [ ]  If ‘NO’ please provide the following details:

Date entered Australia _____/_____/_______  Visa Sub Class No.: ____________________________

Country of Birth: ____________________________

Birth Certificate Seen  YES [ ]  NO [ ]  Date sighted: ____________________________

Previous School (if applicable): ____________________________

Movement Reason (if applicable): ____________________________

Is your child currently under suspension from a school?  YES [ ]  NO [ ]
IMMUNISATION / MEDICAL DETAILS
(Please attach a copy of this child’s current immunisation records)

Medical Practice (Name & Address): ______________________________________________________

Doctors Name: ______________________________________ Phone: ________________________

Does the student have a disability? YES ☐ NO ☐
If YES, please specify disability: ______________________________________________________

Please indicate where you have documentation about your child’s disability in any of the following areas. Copies of this documentation will be required for school records.

[ ] Autism Spectrum Disorder [ ] Severe Mental Disorder
[ ] Deaf or Hard of Hearing [ ] Global Development Delay (prior to age 6)
[ ] Specific Speech Language Impairment [ ] Vision Impairment
[ ] Intellectual Disability [ ] Physical Disability

Does the student have a medical condition or intensive health care need? YES ☐ NO ☐

[ ] Allergy - Anaphylaxis [ ] Hearing condition (eg. otitis media)
[ ] Allergy - other __________________ [ ] Mental Health or behavioural (eg. depression,
[ ] Asthma ADD/ADHD)
[ ] Diabetes [ ] Intensive Health Care Need (eg tube feeding)
[ ] Diagnosed migraine/ headaches [ ] Other __________________
[ ] Seizure Disorder (eg epilepsy) _______________________________

Please note: If the student has a medical condition or intensive health care need you will also need to complete a separate Health Care Authorisation.

* Please outline details or provide any other information you would like noted:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

Do you have ambulance cover? YES ☐ NO ☐

SIGNATURE
I declare that the information provided on this form is true.

Name of person enrolling student: ____________________________________________

Signature: ____________________________ Date: ___/___/___

OFFICE USE ONLY
Commencement Date: ___/___/___ Transfer Note Sent: YES [ ] Date: ______
Photo Permission Form Completed YES [ ] NO [ ]
Entered on Integris by ___________________________ Form/Class: _____ Faction: _______
Student UPN: ____________________________
Dear Parent or Caregiver

I request your permission for video or photographic images of your child to be taken during school activities (eg. assemblies, choir performances, excursions, sporting activities etc.). If such images are captured they would be used for the purpose of educating students, promoting the school, or promoting public education. I am also seeking your permission for the school to publish images and/or samples of your child's work.

If you give permission, the school may publish images of your child and/or samples of work done by your child in a variety of ways including, but not limited to, online and hard copy school newsletters, yearbooks, newspapers and web sites. If published, third parties would be able to view the photographs and work.

Signing this form means that you agree to the following:

• The school is able to publish images of your child and samples of your child's work as many times as it requires in the ways mentioned above.
• Your child's image may be reproduced either in colour or in black and white.
• The school will not use your child's image or samples of your child's work for any purpose other than for the education of students or for the general promotion of public education and the school.

Any images captured by the school will be kept for no longer than is necessary for the above-mentioned purposes and will be stored and disposed of securely. The Department of Education cannot guarantee that your child will not be able to be identified from the image or work.

Mrs Knight
Principal

CONSENT GIVEN

Name of student: ____________________________________________________

Name of Parent/Guardian: _____________________________________________

(please print)

Signature of Parent/Guardian: ______________________________ Date: ______________

I understand that I may retract my permission at any time by notifying the Principal in writing.

I DO NOT CONSENT

Name of student: ____________________________________________________

Name of Parent/Guardian: _____________________________________________

(please print)

Signature of Parent/Guardian: ______________________________ Date: ______________
Parent Occupation Groups

(Relates to questions in Parent/Responsible Person 1 and Parent/Responsible Person 2 sections)

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
<th>Group 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior management in large business organisation government administration &amp; defence, and qualified professionals.</td>
<td>Other business managers, arts/media/sportspersons and associate professionals.</td>
<td>Tradesmen/women, clerks and skilled office, sales and service staff</td>
<td>Machine operators, hospitality staff, assistants, labourers and related workers.</td>
</tr>
<tr>
<td>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</td>
<td>Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]</td>
<td>Tradesmen/women generally have completed a 4 year Trade Certificate, usually be apprenticeship. All tradesmen/ women are included in this group.</td>
<td>Drivers, mobile plant, production/processing machinery and other machine operators</td>
</tr>
<tr>
<td>Senior executive/manager/department head in industry, commerce, media or other large organisation</td>
<td>Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]</td>
<td>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.</td>
<td>Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</td>
</tr>
<tr>
<td>Public service manager (section head or above), regional director, health/education/police/fire services administrator</td>
<td>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</td>
<td>Skilled office, sales and service staff</td>
<td>Office assistants, sales assistants and other assistants</td>
</tr>
<tr>
<td>Other administrator [school principal, faculty head/dean, library, museum/gallery director, research facility director]</td>
<td>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]</td>
<td>Office [secretary, personal assistant, desktop publishing operator, switchboard operator]</td>
<td>Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]</td>
</tr>
<tr>
<td>Defence Forces Commissioned Officer</td>
<td>Associate professionals generally have diploma/technical qualifications and support managers and professionals</td>
<td>Sales [company sales rep, auctioneer, insurance agent, assessor/loss adjuster, market researcher]</td>
<td>Sales [sales assistant, motor vehicle/caravan-parts sales person, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</td>
</tr>
<tr>
<td>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</td>
<td>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.</td>
<td>Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</td>
<td>Assistant/aide [trades’ assistant, school/teachers aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</td>
</tr>
<tr>
<td>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</td>
<td>Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</td>
<td>Labourers and related workers</td>
<td>Labourers and related workers</td>
</tr>
<tr>
<td>Air/sea transport [aircraft/shops/captain/office/pilot, flight officer, flying instructor, air traffic controller]</td>
<td>Defence Forces senior Non-Commissioned Officer</td>
<td>Defence Forces ranks below senior NCO not included in other groups</td>
<td>Defence Forces</td>
</tr>
<tr>
<td>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greengrocer, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</td>
<td></td>
<td></td>
<td>Agriculture, horticulture, forestry, fishing, mining worker</td>
</tr>
<tr>
<td>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant]</td>
<td></td>
<td></td>
<td>Other worker</td>
</tr>
</tbody>
</table>

These categories have been determined nationally and are designed as broad occupational groupings.

All Australian States and territories use the same categories.

Please select the appropriate parental occupation group from the list above.

- If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation
- If you have not been in paid work in the last 12 months, enter ‘8’ instead.