

# 2021 - 2023

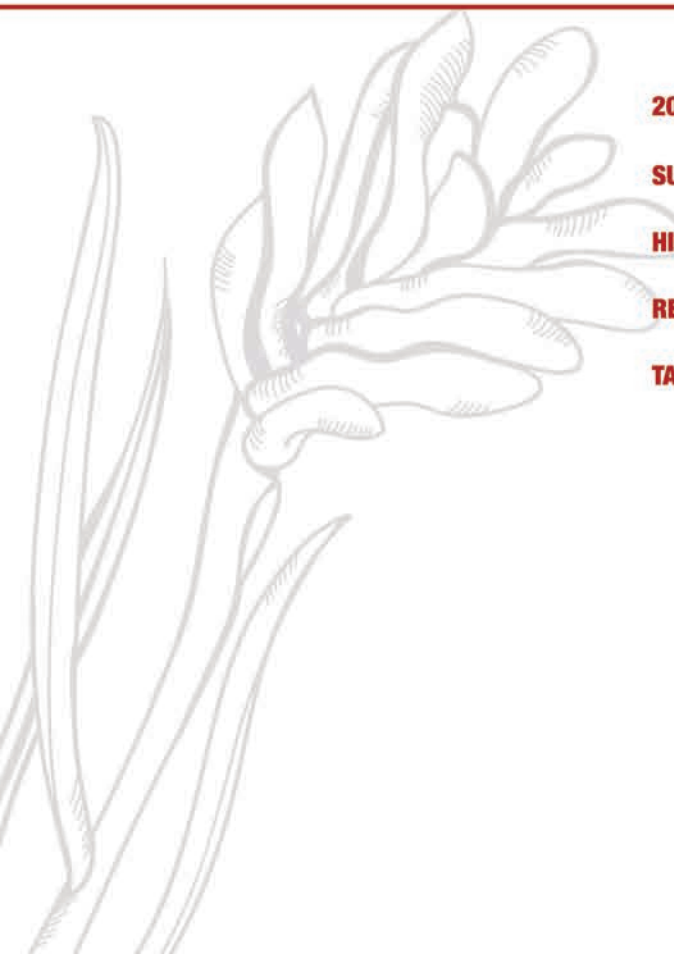
## BUSINESS PLAN



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# 2021 - 2023

## **Vision:**

A collaborative community where all are valued, supported and challenged to achieve success.



## **SUCCESSFUL STUDENTS**

## **HIGH QUALITY TEACHING AND LEADERSHIP**

## **RELATIONSHIPS AND PARTNERSHIPS**



# SUCCESSFUL STUDENTS

We have high expectations for all students in our school.

We seek to ensure that students are active and capable learners. Our students are motivated to demonstrate respect, responsibility and self-control at all times.

## Together our focus will be:

### Student achievement and progress

- Whole school focus on curriculum priority areas including English, Maths, HASS, Science and Technologies, with rigorous implementation of Operational Plans.
- Continue to refine skills in data analysis, within the plan, teach, assess cycle to strive for continuous improvement.
- Moderation processes across year levels promotes alignment between student achievement, progress and grade allocations across the school.
- Teachers use systemic and school data to modify teaching practices and the learning environment to ensure improvement in student progress and achievement for all students.





## Together our focus will be:

### The Learning Environment

- Implementing whole school instruction according to curriculum requirements in Protective Behaviours and Friendly Schools Plus to support students' well-being and mental health.
- Ensuring every student feels a strong sense of connection and belonging, knowing they are valued and acknowledged for their contribution to the school community by giving them a 'voice'.
- Increasing our focus on creating culturally responsive classrooms that build on the strength of Aboriginal students, engage them in learning and enable them to thrive academically and socially through the implementation of a Reconciliation Action Plan.
- Modelling positive and responsible use of technology, focusing on wellbeing, cyber safety, global citizenship, cultural competence and ethical practices.
- Implementing a targeted response to support and track identified students with attendance concerns.
- Maintaining a whole school approach of high behaviour expectations and implementing a consistent, restorative process underpinned by respect, responsibility and self-control, to address unproductive behaviours.

Ensure every student feels a strong sense of connection and belonging.







# HIGH QUALITY TEACHING AND LEADERSHIP

We have a persistent focus on becoming leading educators.

We have a persistent focus on becoming leading educators delivering best practice and working collaboratively with a shared vision for student improvement. LEDA fosters a model of distributed leadership where staff are encouraged to grow through self-reflection and listening to student voice.

## **Together we will focus on:**

### **Teaching Quality**

- Planning opportunities across the curriculum for students to apply innovation, creativity and entrepreneurial skills in order to develop their Science, Technology, Engineering, Arts and Mathematics (STEAM) competencies.
- Building collective responsibility and being accountable for student progress.
- Strengthening the play-based curriculum in Early Childhood (K-2), that aligns with the Early Years Learning Framework and the National Quality Standard.
- Maintaining consistent delivery of school wide pedagogical framework with high expectations, intentional teaching, explicit instruction, authentic assessment and quality feedback.
- Building staff capacity for excellence in teaching through quality professional learning opportunities (both at school and externally) and providing collaborative time.
- Ensuring all staff engage in self-reflection, and routinely participate in peer and formal observations to support performance management process.



## Leadership

- Developing distributed leadership across the school in key curriculum areas.
- Building leadership knowledge and understanding around Aboriginal culture and histories in partnership with our Aboriginal community.
- Cultivating a school culture where staff value, respect and trust each other, and have opportunities to collaborate, and develop their professional capabilities.
- Leading, inspiring, and promoting the use of technology to create new ways of connecting, sharing, teaching and learning.
- Maintaining the health and wellbeing of staff and implementing a health and wellbeing strategy to support all employees and keep our workplace safe.
- School self-assessment will identify and provide clear links and cohesiveness in school documentation (Delivery and Performance Agreement, Business Plan, Operational Plans and classroom planning).
- Analysing human, financial, and physical budgets to demonstrate that our resources are allocated with a clear link to Business and Operational plans.

Create new ways  
of connecting,  
sharing, teaching  
and learning.











# RELATIONSHIPS AND PARTNERSHIPS

We seek to build strong community partnerships, resulting in a positive and caring school culture.

At LEDA we value engaging with our families and broader community to build a shared commitment to our students.

## Together we will focus on:

- Establishing positive relationships with parents and community and provide regular opportunities for them to be engaged in their children's learning.
- Continuing to build the profile of the School Board and communicate its role in sharing school vision, steering directions and authentic decision making.
- Providing ongoing, effective and consistent communication with parents and caregivers using a variety of communication methods.
- Continuing to connect to and develop professional partnerships with outside agencies and local groups to more effectively support students and families at point of need.





# TARGETS



## Successful Students

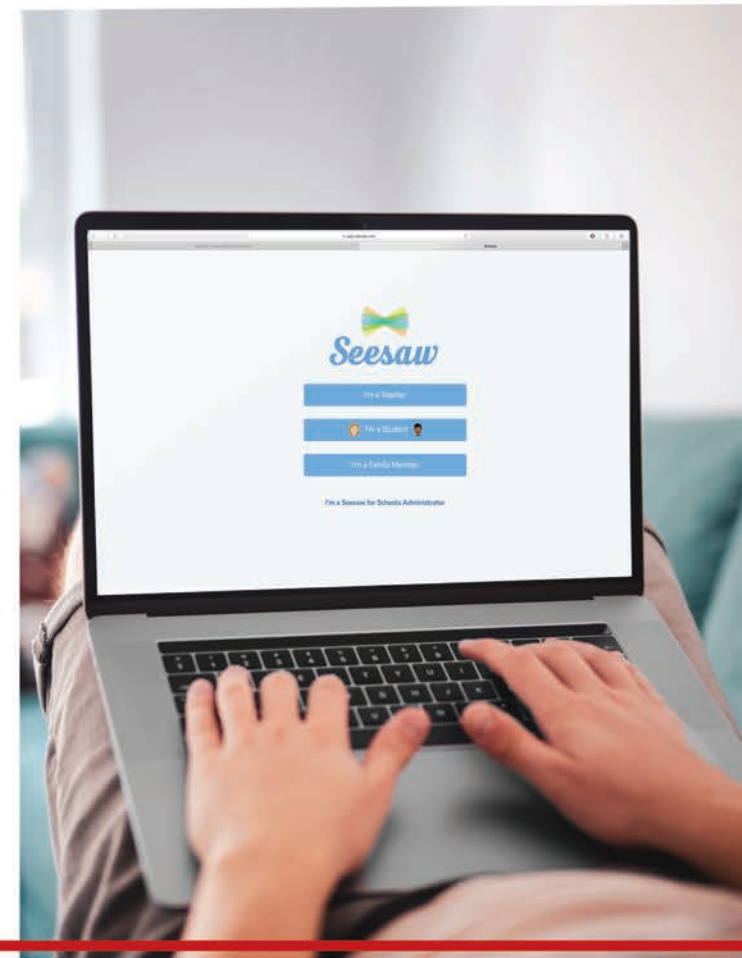
1. Increase annually our Year 3 and 5 students Writing NAPLAN mean to equal like schools by 2023.
2. Increase annually our Year 3 and 5 students (stable cohort) NAPLAN Mathematics mean to equal like schools by 2023.
3. Annually increase the percentage of students in the NAPLAN top 2 proficiency bands in all areas.
4. All students to make progress in On-entry assessment from Pre-primary to Year 1 each year.
5. Annually increase the number of students with regular attendance (90%).
6. In 2021 National School Opinion Survey, 80% of students agree or strongly agree that our school student behaviour is managed well.
7. Positive Behaviour Support (PBS) SET analysis shows annual positive progress.

## High Quality Teaching and Leadership

8. The NQS quality areas are identified as meeting and are verified at audit in 2021.
9. 100% of staff engage annually in Performance Management Process and participate in Professional Learning.
10. All teachers engage and meet performance management requirements for classroom observations.
11. 90% of students demonstrate all ICT capabilities described in year level scope and sequence.
12. 100% of students are given the opportunities to participate in STEAM.

## Relationships and Partnerships

13. Improve annually the number of parents communicating through the Seesaw platform.
14. In 2021 the National School Opinion Survey attains 90% or more of parents that agree or strongly agree that the school has a strong relationship with the local community.





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